**2013 CALENDAR DATES**

### NOVEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 25th</td>
<td>Jump Rope for Heart</td>
</tr>
<tr>
<td>Tues 26th</td>
<td>Prep 2014 Transition #3 - 2.30pm ELC</td>
</tr>
<tr>
<td>Fri 29th</td>
<td>Christmas Fair 4-8pm</td>
</tr>
<tr>
<td>Sat 30th</td>
<td>'Movember' ends</td>
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### DECEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 2nd</td>
<td>Prep 2014 Information Evening 7.30pm</td>
</tr>
<tr>
<td>Fri 6th</td>
<td>Prep 2014 Transition #4 - 2.30pm ELC</td>
</tr>
<tr>
<td>Tues 10th</td>
<td>Orientation Day - Grade 6</td>
</tr>
<tr>
<td>Thurs 12th</td>
<td>Prep 2014 Family BBQ - 6-7.00pm</td>
</tr>
<tr>
<td>Fri 13th</td>
<td>Student Progress Reports home</td>
</tr>
<tr>
<td>Mon 16th</td>
<td>Grade 6 Graduation</td>
</tr>
<tr>
<td>Wed 18th</td>
<td>Grade 6 Day Out</td>
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<tr>
<td></td>
<td>Grade 5 Leadership Day</td>
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<tr>
<td></td>
<td>Grade P-2 Christmas lunch</td>
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<tr>
<td>Fri 20th</td>
<td>Term 4 concludes</td>
</tr>
<tr>
<td></td>
<td>Assembly 2.00pm</td>
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<tr>
<td></td>
<td>Dismissal 2.30pm</td>
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### JANUARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues 28th</td>
<td>Teachers return</td>
</tr>
<tr>
<td>Wed 29th</td>
<td>School resumes for all students</td>
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</tbody>
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**NOTES HOME THIS WEEK**

- Bank Books
- Receipts
- 2014 Booklists - 1 per student
- Christmas Fair Cake Stall - eldest child

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**NOVEMBER SCHOOL COUNCIL MEETING**

Our School Council met this week with discussion centreing on the 1:1 iPad proposal for Gr 3/4. Following up on the information sessions, personal feedback and survey, a clear majority of families have indicated their support for the 1:1 iPad program in 2014 (47 supporting implementation; 14 against and 4 uncommitted at this stage).

Council thanks those who have to date provided feedback and also acknowledges that some families still have concerns that need to be addressed. In deference to this Council will continue to provide information, answer the questions raised and consult further as we lead into the implementation of the program in early 2014.

If families have further questions please visit the dedicated program website, [https://sites.google.com/a/fyansparkps.vic.edu.au/21st-century-learning-at-fyanspark/home](https://sites.google.com/a/fyansparkps.vic.edu.au/21st-century-learning-at-fyanspark/home) or make contact with the Principal and we will address them through FAQs in the school newsletter and forums/discussions early in 2014.

The first of our FAQs information sheets based on the feedback we have received to date accompanies today's newsletter. We will continue to regularly update information from feedback as it arises and give as much information as we can to families.

Other considerations dealt with by Council included:

- Support for significant achievement of students making the National Athletics championships - Well done Will Jarman and Eliza Walsh. Congrats to Eliza for being named Victorian team captain.
- Ratifying of the 2014 draft budget.
- Finalising a new service agreement for the operations of our Chaplain in 2014.
- Celebrating the Assessment and rating result of our OSHC program.

**ASSEMBLY—34N and 34H will be performing a song at assembly this Friday**
Wool Wanted

The Grade 1 teachers are on the hunt for unwanted balls of brightly coloured wool. If you have some that you no longer want, could you please drop it off to the Grade 1 classrooms in the ELC. Many thanks!

STARS OF THE WEEK

2V - Jasmine W
1C - Sander G
1H - Evelyn M-C
2H - Cianna M

KANGA CRICKET CARNIVAL

On the 18th of November, 4 teams competed in the Kanga Cricket Carnival at Kardinia Park. The weather was sunny and hot, a perfect day for cricket. Everyone did a great job, and played well. The Boys A team were undefeated coming third, Boys B team came out winless and the Boys C team came first in Division 2. The only Girls team came 2nd overall. The girls team qualified first from Interschool Kanga Cricket in Term 1 so they made it through to the final day.

The second round was also well played by the girls. They ended up 3rd overall with some tough matches with some very close scores.

Congratulations to all the teams that participated and great job to the girls for competing in the final round.

Ben H and Riley M

FOR SALE Chilwell Athletics Club Uniform

(Girls Size 8 & 10) Bike shorts (8) crop top (8) & singlet top (10). Only worn for one season $50 ono Contact: Melissa Kozaczek 0405 238 18

SECOND HAND UNIFORM SALE:
Friday 6th December at 2.30 p.m.

The Days Are Young

It's a beautiful day and the days are young. At dawn you will always see the sun. To the day of 1914, we will start the war. The day they fight they will be sore. The guns will fire when no-one is around. But they will hear the loudest sound. It is the tanks and guns fire. And the breaking sounds of the wire. But in the war they will not give up. So they'll try their best to get on top. The soldiers are fighting but the people are safe. The soldiers will hopefully not end up in a grave. When the soldiers die the poppies are hung. They fought to save our young. They will go to ANZAC Cove. To grave to grave to grave. The war has not ended so say .......

Lest We Forget.

Composed by Ethan Hickey 2V, 2013

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**CAKE STALL REMINDER**

Always popular, the Cake Stall hopes to be the best it’s ever been in 2013. This will only be possible if we **PLEASE receive a contribution from each Evans Park family.**

Popular products include whole cakes, cupcakes, biscuits, shortbread, slices and pavlova shells. Sausage rolls and savoury goods are particularly fast sellers, as well as gingerbread men and other decorated items kids love. Christmas goodies that can be eaten on the day or used as gifts are always a hit. (No cream or custard though please).

Stall organisers will be **repackaging all goodies** onto special trays/plates/bags so you don’t need to worry about presentation. Just bring your goodies along in disposable packaging or in your own container and we will do the rest. The stall must comply with Health Department regulations so we will also be sending home labels so that you can list the ingredients and include with your product. Gluten free items are very popular so please note if your goods are gluten free.

**ON FAIR DAY please deliver goodies to the Multi-Purpose Room kitchen - 8.30am to 1.30pm. Extra labels will be available there if required.**

For further queries please call Jules Broad on 5222 6721 or 0402 353 953 or email broadcats@optusnet.com.au. Your time and generosity is greatly appreciated.

**Christmas Fair Helper Roster**

**WE NEED AS MANY HELPERS AS POSSIBLE FOR THE FAIR TO ENSURE EVERYONE HAS A GREAT TIME!**

This year we are using an electronic system to capture and book helper time slots.

The system that we are using is the same system that we used for booking parent/teacher interviews. All you need to do is go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the event code 9G2DT.

From there you can select the time slot/s that you can help and see what stalls need help.

If you do not have access to the internet please contact the school office and provide the following:

* Preferred time slot/s
* Preferred stall/activity (we will try and accommodate if slots are available)
* Mobile phone number
* Email address

Please be aware we need helpers on the day of the Fair as well to assist with set up of equipment, stalls and marquees as well as some food preparation. Some of this work will **require heavy lifting.** Any queries to Freya Poulter 0402 100 151 or the Christmas Fair Committee. Thank you for your support!

**CHRISTMAS FABRIC**

Do you have any Christmas fabric or sheets in Christmas colours. We require fabric for toppers for the preserve bottles. Any fabric—white/green/red/Christmas would be wonderful. Please leave at the office.
ABSOLUTE LAST CHANCE .... ORDER WRISTBANDS TOMORROW TO BUY AT DISCOUNTED PRICE

Wristbands will be available to buy on the night, but not at the discounted price. If any family hasn’t received a 2013 Christmas Fair wristband order form, copies can be downloaded from the school website http://fyansparkps.vic.edu.au or collected from the Office. Please complete and return to school before 22/11 to take advantage of the reduced cost.

Lucky Jars

A HUGE thank you to the Fyans Park families for all the generous and creative contributions you have given towards the Lucky Jars. They have been greatly appreciated & we are looking forward to having an exciting stall at the Christmas Fair! If you still have a Lucky Jar at home, could you please return it to Miss Judd by Friday 22nd November.

Thank you. Miss Judd & the SRC

Vintage Clothes — by tomorrow please. We need more or this stall will unfortunately have to be cancelled.

RAFFLE TICKETS: wow, what a fantastic response, please return tickets by Wednesday 27th November for your chance to win. More raffle ticket books are available at the office. You must be in it to win it!!

Preserves final count!!

Hi there everyone. The preservers are in the final stages of labelling and “dressing up” the preserves with the Preppies. This year we have quite a spread, great for Chrissie gifts, and include:

For the “sweet-tooths” and their ice cream:

- White peach and raspberry sauce
- Cognac and cumquat sauce
- Chocolate sauce

For the cheese-platter:

- Peach paste
- Semi-dried tomatoes
- Pickled onions (better than Nanna’s!!)
- Date and pear relish

For anytime:

- Grapefruit marmalade
- Lemon butter
- Lime cordial
- Raspberry and plum jam
- Strawberry jam
- Apricot and apple jam
- Crabapple ‘gorgeous’ jelly

For the BBQ and Chrissie lunch:

- Tomato sauce
- Hot chilli and tomato sauce
- Date and pear chutney
- Tomato relish
- Savoury apple, mint and lime jelly
- Onion jam (to die for!!)
**SPONSORSHIP**
Do you know a business that would like to sponsor our Christmas Fair? Platinum—$500 Gold $250 or Silver $100 sponsorships available. Please contact Jan at the Office for further information.

**BOOKS**
We need good quality pre-loved books to sell. Cook books, children’s books and adult novels, travel books etc, hard back or paperback all will be well received! Please leave your contribution at the Office.
CHRISTMAS FAIR …………… only 1 week to go !!!

Chair-O-Plane

Human Soccer Table

Mega Olympic Obstacle Course

Snow Cone Machine
Rating and Assessment!

Hi Families,

4 weeks ago our service went through Rating and Assessment which is ensuring that we in OSHC are following the 7 guiding principals set by the NCAC. Last week we received our rating and I am pleased to inform you all we have received meeting in all quality areas making our rating MEETING, thank-you to all who supported myself and my team to achieve this rating everyone works hard to ensure that we are worthy of this and we will be striving for exceeding the next time we go through this process.

This week is bushfire awareness week and we have been focussing on what we can do to prevent fires and what to do if we are ever faced with one.

PLEASE REMEMBER TERM 4 = NO HAT, NO SUNSCREEN, NO PLAY! Please bring a hat with you to OSHC so we can enjoy the days when we have beautiful sunshine.

We have vacancies on all days before and after school so why don’t you come along and join in the fun in OSHC. If your child won’t be attending a booked session PLEASE give me a call so that I am aware that they aren’t expected in.

Call us on 0452 247 130

Come & play with us today in OSHC!!

Cheers & Keep Smiling,

Jodie & Lynne

Once registered
You can make bookings and cancellations, view your statements and manage your details anytime of the day.

Save on Care
Save 50% or more on Before and After School Care with the Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343

Holiday Clubs
Don’t forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club Finder on the website to find the nearest program: www.campaustralia.com.au/holidayclubs

Healthy Snacks
Afternoon tea is served daily. Menus are tailored to children’s tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.

HOW TO GET STARTED
Before using our programs register online for an account. This enables you to make bookings, view your statements and manage your details anytime of the day. Registering is quick and easy. Visit www.campaustralia.com.au/newparents

we make kids smile
www.campaustralia.com.au
iPad 1-to-1 Program 2014
Frequently Asked Questions #1

**Will students have access to social media?**

The only social media accessed at school is approved class blogs. Permission to participate in class blogging requires parent approval. The filters on Edustar (the school network) do not allow anyone access to any other social media such as Facebook, Twitter, Instagram etc.

**How will you keep students safe from internet predators?**

Students do not communicate with others Online. When children communicate on the class blogs their comments need to be approved by a teacher before it is made public. The school email addresses that children use to access their Google Drive accounts have been made inactive (this meaning they can not send or receive emails).

The school is in the process of becoming an eSmart accredited school where staff have been trained to teach cyber safety and ensure technology is used appropriately.

Within the curriculum students are taught about ensuring that they do not add personal information when commenting on a class blog (e.g. sporting teams, surnames, address, phone number, routines, personal videos, age, email addresses). Teachers would not approve any comments where any of this information is included.

**How much time will be spent on technology?**

The time children will spend on their personal/class iPads will vary depending on the learning need. The idea behind a 1:1 program is that the technology is there when the individual student needs it and/or chooses to use it. All students will be encouraged to use a variety of methods to assist learning in the classroom. This involves both technological based and otherwise. Students will be taught to use technology when it is most appropriate to assist them with their learning. This will not be the same amount for every student as all students have different needs.

**What about students who don't bring an iPad?**

Students who do not bring their own iPad to school will have access to the technology that is already provided to the children in Grade 3/4 (8 iPads, 25 netbooks, 8 desktop computers, 4 Interactive Whiteboards). Students will complete activities on their iPads when they believe it best suits their learning. iPads will be stored in a locked area in the classroom and children will access them when they need to. They will not sit on the child's desk for the day unless being used for a particular purpose. When not being used, the iPads will be stored in a central location.
Can a cost of Apps be provided?

A list of recommended apps will be provided to families prior to the iPad being needed at school. The list will include some free apps and some paid. The paid apps have been trialled at school. Families will be required to purchase and download the apps themselves at home at their own cost.

Has the school considered alternative programs like 1:4?

Fyans Park has implemented a ‘1 iPad to 4 students’ program in Prep and Grade 1 and found that this works really well to suit the needs of the students and the curriculum being offered in that area. This was considered by staff for the 3/4 Department, however greater independence in this year level requires increased access to technology and allows students to work at their individual learning point of need at their own pace. A 1:4 program in Grade 3/4 would not give students the same opportunities to work and develop as an independent learner.

Why doesn’t the school purchase a class set of iPads and share it?

This was considered in our research and investigated as an option when the need for increased access to technology arose. However, this would cost the school more than there is funding for. The school has many other financial commitments that need to be met. It is also important to remember that the 3/4’s are one department of many throughout the school and all funds need to be distributed from Prep to Grade 6. Further to this point, the main reason behind a 1:1 program is that students have access to a resource that is available to them when they need it. Having the iPads in a class for 1 day a week does not offer students the same opportunities and limits what can be done to a bit over 1/5 of the week. Having students BYO iPad, they are able to use the device at home to finish work, complete homework and extend their learning beyond school hours.

What about technical support for the program?

From our experience with iPads, the ongoing technical support that students require is minimal. This is one of the main reasons we selected iPads over netbooks and laptops. Fyans Park has access to computer technicians who spend 2 days working at the school each week. Adding new apps on to the iPad is a time consuming task when over 60 iPads need to be completed. This is why we are asking families to download the apps at home themselves. Staff are more than willing to assist parents who need support with this task. Our support technicians are also experienced with iPad implementation at other schools.

Will the school system cope with the influx on usage?

The school wifi system will support all classes to ensure access the Internet. Additional access points will be installed in the 3/4 building to create faster access. We are encouraging students to charge their iPads at home before and after school as limited chargers will be available. We have found the battery life of iPads to be great and this is yet another reason why iPads were selected by staff for the program.

Do students bring iPads everyday?

Students will be encouraged to bring an iPad to school whenever possible. We understand that the family iPad might need to be used elsewhere from time to time. If students are unable to bring a device they will continue to have access to the technology that is currently available in the Grade 3/4 Department.