**NOTES HOME THIS WEEK**

* Receipts
* Bank books
* ACT All Childrens Theatre flyers
* Student VSN notification - Gr 6 only
* Sovereign Hill Excursion Information Grade 5/6

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**2014 CALENDAR DATES**

**MAY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 2nd</td>
<td>Book Club orders due</td>
</tr>
<tr>
<td>Mon 5-9th</td>
<td>Enrolment Week - Tours 9:15am</td>
</tr>
<tr>
<td></td>
<td>Gr 3/4 Google drive parent session 3.00pm. Gr 5/6 parent session 3.30pm</td>
</tr>
<tr>
<td>Fri 9th</td>
<td>Mothers Day Stall</td>
</tr>
<tr>
<td>Sun 11th</td>
<td>Student Survey closes</td>
</tr>
<tr>
<td>Tue 13-15th</td>
<td>NAPLAN testing - Grades 3 &amp; 5</td>
</tr>
<tr>
<td>Mon 19-23rd</td>
<td>Education Week</td>
</tr>
<tr>
<td>Sat 24th</td>
<td>Dinner Auction 7.00pm</td>
</tr>
</tbody>
</table>

**JUNE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 6th</td>
<td>Student Progress Reports home</td>
</tr>
<tr>
<td>Mon 9th</td>
<td>QUEENS BIRTHDAY PUBLIC HOLIDAY</td>
</tr>
<tr>
<td>Mon 16th</td>
<td>School Council 7.00pm</td>
</tr>
<tr>
<td>Tue 24th</td>
<td>Gr 5/6 Excursion - Sovereign Hill</td>
</tr>
<tr>
<td>Fri 27th</td>
<td>Last day Term 2</td>
</tr>
</tbody>
</table>

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**STUDENT PROGRESS REPORTS**

Student progress reports go home this week informing parents of how students are tracking over the last half of Term 1. Reports will show the learning focus in our core areas and student progress colour coded to them. A brief comment by the teacher will also appear on the report. To help put the report in context examples of assessments completed will also be included to show parents the work students have done.

Finally, accompanying the reports will be a planner for the next 5 weeks which just lets parents know where the learning focus will be for the next 5 weeks.

Grades 3-6 reports have been electronically generated and delivered through their Google Drive accounts while the Prep-2s will be in hard copy. We hope you find these informative and of value.

An example of the report is in this week's Newsletter.

**2015 ENROLMENT WEEK - 5th-9th MAY**

Next week is our designated Enrolment Week where we will run tours every day for interested families. Tours start at 9.15am from the admin building so if you are interested, please let the Office know so we take everyone.

With new families starting to enrol for 2015 it is important we get all the siblings of current families enrolled to track numbers for next year. If you haven’t enrolled Preps for next year please do so asap to avoid disappointment.

If any of our families know of other families who may be interested in enrolling students, encourage them to come and check us out next week on one of the tours.

**DISTRICT CROSS COUNTRY**

Our thanks to the teachers, students and parents who participated or helped at yesterday’s District Cross Country at Fyansford Common. We’ll have some photos and results in next week’s newsletter.
THANK YOU

I would just like to thank the Fyans Park Primary School for such a wonderful welcome to my new position. The students, staff and many parents who I’ve met have offered nothing but support since I’ve arrived. I feel at home already and am looking forward to working with you in many different ways. Thanks again.

Gavin Nelson
Assistant Principal

FRIDAY 9th MAY

Thank you to those families who have sent in donations for our Mothers Day Stall. The Parents’ Association are still needing more small gifts for the children to buy - soaps, candles, trinkets, etc. We price everything $5 and less, so anything we can sell for those amounts would be appreciated. We require these gifts by the 7th of May.

Helpers are required for both wrapping on Thursday 8th May in the Multi-Purpose Room and to help with the stalls on Friday 9th May from 12.15pm in the Multi-Purpose Room.

WRAP & CHAT MEETING - THURSDAY 8th MAY - 9 am

Thank you,
Lisa Crough
Parents Association

ENVIRONMENTAL SUSTAINABILITY MATTERS

If you’re free on the morning of Sunday 4th May why not bring yourself (and your friends and family too), for a visit to the Dog Rocks Flora and Fauna Sanctuary. Help BFS (Batesford-Fyansford-Stonehaven) Landcare continue its work of removing the invasive bone seed weed and preserve the rich diversity of animals and plants on this important local reserve. In return for your weeding feats you’ll have an unforgettable morning plus various treats.

Treat #1 - Martin Scuffins, the award winning artist and conservationist, will present an illustrated talk ‘Nursing the Fierce – caring for predatory birds’

Treat #2 - Morning tea and BBQ lunch provided

Treat #3 - There’ll be numerous lucky ticket prizes from Martin Scuffins art and music collection, including:

- Wedge-tailed Eagle limited edition print
- Folk Music CD Hawks and Eagles
- Classy Wedge-tailed Eagle iPhone 5 case

When: Sunday 4 May, 2014
Time: 9:30am - 2:30PM
Where: 95 Dog Rocks Road, Batesford, Victoria.
RSVP please dogrockssanctuary@bigpond.com and bring appropriate clothing, shoes (closed-toe), water bottle and tools.
Visit Dog Rocks Sanctuary website for more information.
Phys. Ed. BLOG !!!

The Fyans Park PE Blog is up and running, so jump on, watch the videos, read the articles and comment on the page.

The blog is designed to show everyone what is happening in PE at Fyans Park. It is also used to help students learn more about sporting rules, skill development, strategies and a whole lot more!!

Using the blog you can be prepared for what is being taught in PE for the weeks to come, as well as having a bit of fun learning and commenting on the different posts.

HOOK IN 2 HOCKEY

Free Come and Try Hockey session for boys and girls aged 4 to 12, Sunday May 4, 10 am at Lloyd Reserve, Windsor Rd, Newtown. Equipment supplied.

www.newtownhockeyclub.com.au
REPORTING STUDENT PROGRESS 2014

Student Progress Reports

The first of our 5 weekly student progress reports go home next Friday 2nd May. These new reports will highlight progress over a 5 week block to help keep you informed of student progress. We will also highlight the work coming up over the next 5 weeks through the Student Learning Plan.

The timetable for these reports on progress are outlined in the table below:

<table>
<thead>
<tr>
<th>Term 1 Wk6</th>
<th>Term 2 Wk2</th>
<th>Term 2 Wk7</th>
<th>Term 2 Wk10</th>
<th>Term 3 Wk2</th>
<th>Term 3 Wk7</th>
<th>Term 4 Wk2</th>
<th>Term 4 Wk7</th>
<th>Term 4 Wk10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Focus Introduced</td>
<td>Work samples</td>
<td>Work samples</td>
<td>Parent teacher interviews</td>
<td>Work samples</td>
<td>Work samples</td>
<td>Work samples</td>
<td>Work samples</td>
<td>Work samples</td>
</tr>
</tbody>
</table>

Reports for students in Grades 3-6 will be electronic (sent to the student’s Google drive account) with Grades Prep-2 receiving a hard copy with hard copies of assessment examples included as well.

Parents are invited to view the assessment pieces and comment if they wish to help give feedback to students and acknowledge their work to date in the areas covered. We will monitor parent participation in accessing these digital assessment pieces and hopefully expand the electronic versions to other grade levels in the future if the demand exists.

Please understand that these reports are only one aspect of each subject area and differ to the half year and end of year reports that are more ‘overall’ and general of the semester they represent.

Half year reports will include progression points for all subject areas and a general comment only. Progress on specialist areas will also be included at half year.

Teachers believe this system will offer families a more comprehensive understanding of how their child is progressing this year. Whilst meeting all requirements of the DEECD it also extends to more actively involve parents, students and teachers in the program of reporting.

We hope you find the new report format informative and useful and encourage you to talk to your child(ren) about their progress to date. We encourage parents to provide us with feedback (via class teacher or email) about the new format to help better meet your needs in the future. A copy of the report is shown over the page.
These colours indicate your child’s progress on specified assessment portfolio pieces.

Each ‘Learning Focus’ is from the National Curriculum.

This section provides further feedback on your child’s progress. For further assessment information, please refer to your child’s digital portfolio on Google Drive.

This section is for teachers to request necessary interviews.

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### Student Progress Report

**Fyans Park Primary School**  
**Student Progress Report**

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Working Towards</th>
<th>Working At</th>
<th>Working Beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year Level:</td>
<td></td>
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**Date:** Term 2, Week 2- 28/04/2014

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### Learning Focus

- **READING AND VIEWING**: Identify an author’s purpose for writing a text, for example, to entertain, to inform, to persuade.
- **WRITING**: Use verbs to represent different processes (doing, thinking, saying, and relating).
- **SPEAKING AND LISTENING**: Communicate in a clear, coherent manner in informal and classroom situations.
- **NUMBER AND ALGEBRA**: Count and order numbers to and from thousands.
- **MEASUREMENT AND GEOMETRY**: Interpret digital and analogue representations of minutes, hours, days, weeks and years.
- **STATISTICS AND PROBABILITY**: Make tallies and convert them into one-to-one picture graphs (pictographs) and bar chart.
- **INQUIRY BASED LEARNING**: Describe the influence of an individual or group from the past.

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### TEACHER COMMENT:

In Reading, ‘Student A’ is developing comprehension skills and ability to identify an author’s purpose. They will be supported to further enhance their understanding of text. In Writing, she includes verbs to enhance narrative pieces. ‘Student A’ displays knowledge of reading and ordering numbers to and from 4 digits in Numeracy. She is continuing to expand her social network and ‘Getting Along’ skills.

*For further assessment information, please refer to your child’s digital portfolio on Google Drive.*

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Teacher request for interview:  

Yes  

No

Reason for interview request:
DINNER AUCTION NEWS

DINNER AUCTION UPDATE

Dromoland House, Pakington Street, Saturday 24 May, 7pm

$45 includes 2 course meal, tea/coffee, petit fours AND 3 raffle tickets! Drinks at bar prices

HELP!! 3 weeks to go

Okay, time for the organisers to sound a little desperate!!!

We still need many more items to make the night worthwhile ... Only 2 bottles of wine have been donated and we need 40 for our bottle lotto! Red, White or Champagne. Does anyone happen to have a Penfolds Grange lying around the house that they would be happy to donate?!?!?!!

It would be particularly helpful to have donations dropped off to the Office ASAP so we can organise them ... it makes it very difficult to organise things with only a few days to go.

ALSO Please, Please, Please finalise your tickets with our lovely Office ladies. We need to know numbers soon for catering purposes.

Many thanks to those families and organisations who have donated so far, especially our Platinum Sponsor

WILSONS REAL ESTATE

Popular items from previous years include:

- Meal vouchers for local restaurants, hotels or cafes
- Signed footy jumpers
- A voucher from your business
- Trade voucher (eg. A landscape gardener could donate a 2-hour consultation or an electrician could donate 2 hours of electrical work)
- Family passes to the Zoo
- Pet Products
- Toys & Children’s Products
- Beauty vouchers
- Electrical items
- Baby Sitting
- Host a dinner party
- Donate your holiday house for a weekend.
- Cook a meal a week for 5 weeks to help another busy Mum
- Make a decorated birthday cake
- Produce a work of art
- Movie/Theatre tickets
- The options are endless

Contact Jules Broad on 5222 6721 or 0402 353 953 or broadcats@optusnet.com.au or see our lovely ladies in the Office for any queries. Forms are available at the Office to fill in when you donate your goodies.
Buddy Bear is a big hit!

Hi Families,

The children in OSHC have been making loom bands for themselves and a buddy as part of our Better Buddy activities, we have also been busy making an OSHC banner with everyone that comes into OSHC included in the design and each child has been given a square to decorate with things that they enjoy. When it is finished we will show it to everyone at Assembly. If anyone has a sewing machine and would volunteer to sew it together that would be fantastic, please come and see me in the OSHC room either before or after school on any day.

We have started a book about Buddy and his adventures with us in OSHC, when we have a few good stories we will share them with you in the newsletter when we can.

This term we will be focusing on the tCAF project of the Alannah & Madeline Foundation. I will be working with the older children in OSHC to develop them into being our Better Buddy leaders this will entail some coaching on how WE can all be better buddies and how we CAN make a difference. Visit www.betterbuddies.org.au to learn more about this amazing program.

There are available spots every day before and after school so don’t hesitate to book your children in to come and have some fun with us. Call me on 0452 247 130 if you have any enquiries, I am more than happy to answer any questions you may have or come on in and see me either before or after school to see what we get up to in OSHC.

Cheers & Keep Smiling,

Jodie & Jessie