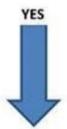
Fyans Park Primary School Mandatory Reporting Flow Chart



You are concerned about a child because you have:

- received a disclosure from a child about physical or sexual abuse or other types of abuse or neglect
- observed indicators of physical or sexual abuse or other types of abuse or neglect
- been made aware of possible harm via your involvement in the community external to your professional role.

Do your concerns relate to a child in need of immediate protection, or have you formed a belief that a child is at significant risk of harm? If your concerns relate to physical or sexual abuse, then it is mandatory to make a report – Yes/No. For some other concerns it is a requirement to contact Victoria Police (e.g. suspected grooming or failure to disclose and failure to protect).



Contact your local Child Protection Intake provider to report a concern about physical or sexual abuse

DHHS Child Protection

Have notes ready with your observations and child and family details.



Do you have other significant concerns that a child & their family need a referral to Child FIRST for family services?



Have notes ready with your observations and child and family details.

Contact your

NO



Consider level of immediate danger to the child.

- Ask yourself:
 - a) Have I formed a belief that the child has suffered or is at risk of suffering significant harm?
 YES/NO
 - b) Am I in doubt about the child's safety and the parent's ability to protect the child? YES/NO

If you answered yes to a) or b), contact <u>DHHS Child Protection</u> to make a mandatory or protective report.

If you have significant concerns that a child and their family need a referral to Child FIRST for family services, contact

local Child FIRST provider.

This flow chart is an additional support to the Four Critical Actions for Schools - Responding to incidents, disclosure and suspicions of child abuse. Staff are required inform the Principal or Assistant Principal/Wellbeing Coordinator* of the incident as soon as practically possible. This will allow supports to be put in place for students and staff in a timely manner.

*If the above-mentioned staff are unavailable (i.e. Professional development, camp) staff are advised to follow the Four Critical Actions and inform Principal or Assistant Principal/Wellbeing Coordinator as soon as practically possible.